

Haywood Academy Show My Homework

What/How/Why

When analysing texts, your child should include the following elements in their analysis.

What: What is the writer trying to tell us about the character/place/subject.

How: How is the writer doing this? What methods and techniques does he/she use (quote and zoom in!)

Why: Why does the writer do this— what is their purpose/what impact do they want to have on the reader?

Take a VISIT

Your child can use this strategy when exploring new or unseen poems.

- 1) **T - Title**, **mind map**, **word association**
- 2) **V - Vocabulary**, **thought bubble** around important words/phrases, **label and define**
- 3) **I - Imagery**, **TV screen (box)** around the image, **what does the visual image do (think, feel imagine)?**
- 4) **S - Structure**, **wiggly line**, **how the poem has been built and why**
- 5) **I - Intention**, **speech bubble** from author name, **what does the poet want you to take away from the poem?**
- 6) **T - Tone**, **heart** with ideas inside, **feelings attitude/mood**

Texts studied

The texts studied for GCSE Literature:

- *A Christmas Carol* by Charles Dickens
- *An Inspector Calls* by J.B. Priestley
- *Macbeth* by William Shakespeare
- *Power and conflict poetry* by various poets



Online support

Search for "Mr Bruff" and "Stacey Reay" on youtube for some excellent videos that cover the Language and Literature exam papers

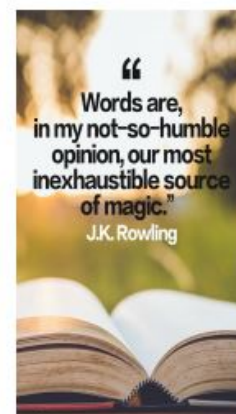
Literature: context research

When studying *Literature texts*, it is important that your child references the **context**. **Researching** and including some of the ideas below will help them to do that.

- ◊ Social Darwinism and Herbert Spencer
- ◊ Thomas Malthus
- ◊ The Poor Law (1834)
- ◊ The Great Chain of Being
- ◊ Jacobean beliefs about witches
- ◊ King James I
- ◊ Socialism and Capitalism
- ◊ Women's rights throughout history
- ◊ Machiavelli and 'The Prince'
- ◊ The Seven Deadly Sins (and Virtues)
- ◊ Morality plays
- ◊ Guy Fawkes and the Gunpowder Plot



GCSE English Language and Literature at Haywood Academy



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